revised Aug '86.

# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

### COURSE OUTLINE

Course Title: _	FOREST BIOLOGY	
Code No.:	BIO 111-3	
Program:	PULP & PAPER	
Semester:	I	
Date:	NOVEMBER, 1983	
Author:	A. SUGDEN	
	New:	Revision: X
APPROVED: Chai	rperson .	Mar 18/83  Date

PULP & PAPER BIO 111-3 FOREST BIOLOGY

FOREST BIOLOGY

BIO 111-3

Course Name

Course Number

#### **OBJECTIVES:**

On completing this course the student will be able to:

- Understand the position of the forest in the overall ecological system.
- Use a microscope and prepare wet mounts of cellular material for for study and identification.
- Differentiate between cells, organs and tissues in various biota.
- Understand the origin of wood and the growth, and development of woody plants.
- List the Forest Regions of Canada and their characteristic tree species.
- Describe the cellular components of coniferous and deciduous wood.
- Describe, in general terms, the chemical components of wood.
- Understand and discuss the relationship between wood properties and those of pulp and paper.
- Understand and discuss the relationships between pulping and other industrial processes and the forest ecosystem.

#### NATURE OF PRESENTATION:

The course is presented in one three-hour meeting each week. A portion of many meetings will be used for laboratory work with the remainder used for lectures and discussions. Five laboratory assignments will be carried out during the semester.

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## COURSE TOPICS

WEEK	SUBJECT MATTER
1	INTRODUCTION TO FOREST BIOLOGY
	<ul> <li>Course outline, grading &amp; evaluation</li> <li>Laboratory procedures, safety</li> <li>Relationship of Forest Biology to Pulp &amp; Paper Engineering Technology</li> <li>Origins of wood</li> <li>Plant classification</li> </ul>
2-3	FOREST BIOLOGY AND ECOLOGICAL SYSTEMS
	<ul> <li>Organization of matter</li> <li>Components of communities and ecosystems</li> <li>Food chains and webs</li> <li>Nutrient cycles (carbon, nitrogen, phosphorous)</li> <li>Pyramids of energy</li> <li>Aquatic ecosystems</li> </ul>
4	A LOCAL FOREST ECOSYSTEM
	- Field trip
5	MICROTECHNIQUE
	- The microscope - Wet mounts - Microscopic measurements
6-8	PLANT CELLS, ORGANS AND TISSUES
	<ul> <li>Examination of cells and function</li> <li>Parenchyma</li> <li>Collenchyma</li> <li>Sclerenchyma</li> </ul>
8-9	GROWTH & DEVELOPMENT OF WOOD PLANTS
	- Stems - Roots - Branches and foilage - Functions of the above

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WEEK	SUBJECT MATTER
10	FOREST REGIONS OF CANADA
	<ul><li>Eight Forest Regions</li><li>Characteristic species</li><li>Influence on pulp and paper</li></ul>
11	PULPWOODS AND THEIR CELLULAR COMPONENTS
	- Coniferous trees - Deciduous trees
12	THE WOODY PLANT CELL
	- Chemical composition - Physical composition - Bark
13-14	RELATIONSHIP OF WOOD PROPERTIES TO PAPER PROPERTIES
	- Quantity - Quality - Uses
15-16	RELATIONSHIP OF PULPING AND OTHER INDUSTRIAL PROCESSES ON FOREST BIOLOGY
	<ul><li>Water quality and aquatic life forms</li><li>Air quality and terrestrial life forms</li><li>Indicator species</li></ul>

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#### GRADING & EVALUATION:

The student's performance in the course will be based on their performan on 5 laboratory assignments each worth 8% of the total mark and on 3 tests eaworth 20% of the final mark. Completion of all lab assignments is a r